

We talk a lot about how LbQ is beneficial for teachers and their pupils, but you don't have to take our word for it. Take a few minutes to find out how Year 6 teacher Ricky has found life since LbQ!

Ricky Boxall – Year 6 Teacher, Camps Hill School

We trialled LbQ in June 2019 having heard rave reviews about its effectiveness on Twitter. From the outset, it was clear that LbQ offered several benefits to our school and the feedback from the children was very positive.

LbQ Impact

LbQ has been the most impactful resource we've used. The ability to set tasks for home-learners that are self-paced, engaging, and where feedback is given instantly with progress and results being tracked as they go, is something we could not facilitate without LbQ.



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Targeted Interventions

Irrespective of lockdown and remote learning, we use LbQ twice a week in Year 6 – once for maths, once for reading. We use this to target our interventions and ensure that support is given to children who may have struggled with the task. We are now in our second year of using LbQ and I could not recommend it highly enough. We had over 100,000 question responses during March-July lockdown alone.

The only issue you will have is children asking, "Are we doing LbQ today?" most days of the week...

Did you know?

Using LbQ for 10 minutes a day can increase learning by up to 20% in an academic year.

Results from teachers in Feedback50 Trial Study across UK

Teachers who have used LbQ know just how well it supports their teaching:

94%

said that LbQ has reduced their workload.

92%

said that LbQ improves the effectiveness of their lessons.

91%

said that their pupils are achieving greater academic progress with LbQ.

Click here to see how quickly you can get LbQ up and running.



Results from teachers in Feedback50 survey